



SNOHOMISH REGIONAL FIRE & RESCUE

Fun with Flags-Honor Guard

Lesson Title: Fun with Flags

Grade Level: 2nd-5th

Purpose: Teach age appropriate skills for fire and life safety while teaching to statewide learning standards.

Standards:

Washington State Social Studies Standards

Civics

C1.2.4 Explore and give examples of services (e.g., police and fire protection, maintenance of roads, snow removal, etc.)

C1.1.3 Explore and give examples of services a government provides (e.g., teachers, police and fire protection, maintenance of roads, snow removal, etc.)

C1.5.2 Identify core virtues and democratic principles found in foundational national documents that guide government, societies, and communities.

C4.2.2 Explain, give examples, and demonstrate ways to show good citizenship at school and in the community.

C4.2.3 Describe the importance of civic participation and locate examples (e.g., food drive) that help the school or community.

History

H1.4.1 Create timelines to show how historical events are organized into time periods and eras.

Safety:

- Pedestrian Safety

Objectives: The students will demonstrate understanding of:

- Veterans Day
- Honor Guard
- Flags
- Pedestrian Safety

Vocabulary:

- **Honor**-showing respect of recognition
- **Service**- contribution to the welfare of others
- **Citizenship**- membership in a community
- **Symbolism**-using an image to represent something else

Time: 35-40 minutes for presentation and demonstration.



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Instructional Content:

Use this bulleted list to guide you and keep you on track and meeting all objectives for lesson. Everyone has their own style for teaching, the most important thing is the make it fun and engaging for the kids.

• Warm up Activities:

- Mini KWL:
 - Ask students to individually make a mini KWL chart about what they know about the history of the U.S. flag, Veteran's Day, and Honor Guard.
 - K-What do you already **know** about history of the U.S. flag, Veteran's Day, and Honor Guard?
 - W-What do I **want** to know about history of the U.S. flag, Veteran's Day, and Honor Guard?
- Bell Ringer:
 - Fun with Flags Bell Ringer:
 - Have students complete the Fun with Flags Bell Ringer.
- Entrance Ticket:
 - Ask students to try to define: Honor, Service, Citizenship, and Symbolism.

• Video:

- Follow the link:
 - http://www.snofire7.org/preparedness_education/home_education_lessons/index.cfm
- Watch Video:
 - Run time: 24:54
- Have students fill out Vocabulary and Notes worksheet as they watch.

• Closure Activities:

- Fun with Flags Bell Ringer:
 - Have students look at their responses on the bell ringer. Have them correct and add to their responses now that they have watched the video.
- Exit Ticket:
 - Have students respond to questions on the Fun with Flags Exit Ticket.
- Vocabulary Exit Ticket:
 - Ask students to use what they learned to add more detail to the definitions they wrote at the beginning of class for the following terms: Honor, Service, Citizenship, Symbolism
- Mini KWL:
 - Ask students to finish the last column for the KWL chart. L-What did you learn?

Homework and Enrichment Activities:

- Fun with Flags Notes and Vocabulary Worksheets
- Community Helpers Worksheet
- Pedestrian Safety Enrichment

Handouts:

- Fun with Flags Bell Ringer and Exit Ticket
- KWL Chart



MINI KWL CHART



NAME OF STUDENT:

SUBJECT:

LESSON:

**WHAT I
KNOW:**

**WHAT I
WANT TO
KNOW:**

**WHAT I
LEARNED:**



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Name: _____

Fun with Flags Bell Ringer

HOME EDUCATION LESSONS

Answer the following questions before watching the video. If you don't know the answer, use your best guess:

DIRECTIONS: PUT THE FOLLOWING IN THE ORDER IN WHICH THEY OCCURRED IN HISTORY BY NUMBERING EACH PICTURE 1-7.



The Grand Union Flag



Modern American Flag with 50 stars



Civil War Flag with 34 stars



The Union Jack flown in 1603



Betsy Ross Flag



The Maritime flag is flown in the early 17th century



The Washington State Flag is adopted.



Fun with Flags Bell Ringer

HOME EDUCATION LESSONS

Answer the following questions before watching the video.

Directions: In the lines below, write the name of the community helper and briefly describe how each community member serves other people.



Directions: List other community members that serve others.

What is **Service**?

Directions: List three values you think are an important part of being a member of a community.

1. _____
2. _____
3. _____



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Fun with Flags Exit Ticket

HOME EDUCATION LESSONS

Answer the following questions before AFTER watching the video.

Directions: In the lines below, write how each community member serves other people. Try to add to the description you wrote in the Bell Ringer.



Directions: What did you learn about the history of flags?

Directions: List three additional values that are important part of being a member of a community.

1. _____
2. _____
3. _____



Fun with Flags Exit Ticket

HOME EDUCATION LESSONS

Answer the following questions before AFTER watching the video.

Directions: In the lines below, write how each community member serves other people. Try to add to the description you wrote in the Bell Ringer.



Directions: What did you learn about the history of flags?

Directions: List three additional values that are important part of being a member of a community.

1. _____
2. _____
3. _____



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